

IAA Counseling Services



The Counseling Department provides services for students from N2 through Grade 5.

- Working collaboratively with parents, and teachers to help them meet their children's academic, personal, emotional, social and developmental needs.
- Counseling with students individually or in groups to help them to address their concerns and specific issues or teach socio-emotional skills according to specific needs.
- Developing and coordinating classroom guidance lessons that teach skills such as empathy, decision making, self-awareness, conflict resolution and self control (Second Step Program).
- Developing accommodations in school to meet the academic, emotional and social needs of children.
- Giving parents the referral resources they need in order to help their children.
- Coordinating standardized achievement testing. (Measure of Academic Progress)
- Supervising and coordinating admission process and placement.
- Developing parenting workshops and seminars.

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★ Second Step Program

Based on patterns of child development and on prevention research, these **social and emotional development programs** are being used in thousands of schools. The program helps:

- ★ Increase the academic achievement of children.
- ★ Decreases the incidence of problem behaviors decreases.
- ★ Improves the quality of the relationships surrounding each child.
- ★ Students become the productive, responsible, contributing members of society that we all want.

Social – emotional learning is the realm where children learn how to understand and manage their feelings, how to make friends and be a friend, and how to solve social problems.

The **Second Step Program** helps students think about, develop, and practice positive social skills.

secondSTEP
Skills for Social and Academic Success



Elem Counseling Services



★ Positive Discipline

Positive Discipline teaches young people from an early age to become responsible, respectful, and resourceful members of their communities. It also teaches important social and life skills in a manner that is deeply respectful and encouraging for both children and parents. Recent research tells us that children are hardwired from birth to connect with others, and that children who feel a sense of connection to their community, family, and school are less likely to misbehave. **Positive Discipline** is based on the understanding that the key to positive parenting is not punishment, but mutual respect.

★ Parenting Workshops

“Teaching Parenting the Positive Discipline Way” workshop is for parents who are looking for long-term parenting skills that will encourage their children to think for themselves, become more responsible and have a greater respect for themselves and others. The teachings of Positive Discipline are filled with non – punitive, respectful methods that will incorporate kindness and firmness into parenting, help parents get to the core of their child's misbehavior, bring more joy into the home and give parents a sense of accomplishment.



★ Measure of Academic Progress (MAP Test)

MAP, or the Measure of Academic Progress, is a computerized adaptive test which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth. Students in grades 2 to 10 take MAP tests.

This assessment is designed to target a student's academic performance in mathematics, reading, and science. These tests are tailored to an individual's current achievement level. This gives each student a fair opportunity to show what he or she knows and can do. Because the computer adjusts the difficulty of the questions as the test progresses, each student takes a unique test. They are important to teachers because they let teachers know where a student's strengths are and if help is needed in any specific areas. Teachers use this information to help them guide instruction in the classroom.

MAP
Measures of
Academic Progress

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